Reading Extension Menu

**Grade: 1 Theme: 7 We Can Work It Out**

**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_**

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| --- | --- | --- |
| 1. **Add/Delete/****Change Sounds**Choose 10 words from your selection. Write each word and then a word that rhymes next to it.  | 2. **Context Clues**Choose 5-7 vocabulary words from your selection. Use them to complete a 3-column Draw It! Define It! | 3. **Root words**Find at least 5 words in the selection that end in a suffix…(s, es, ed, ing.) Copy each word. Circle the suffix and underline the root word. |
| 4. **Recall important details**Write four important events from the selection. Write a “1” next to what happens first, “2” next to what happens second, etc. | 5. **Read! Read! Read!**Read your SSR book quietly for 20 minutes. | 6. E**valuative Questions**Who was the most important character in this selection? Why? Write your answer in your journal |
| 7. **Characters/Setting**Complete a story map for this selection. | 8. **Retell** Retell the story using the Beginning, Middle, End format. | 9. **High Frequency Words**Practice spelling the high frequency words on your whiteboard or on the computer. |
| 10. **Synthesis**Draw pictures and symbols to tell about the characters, main idea, and setting of the selection.Use color and be creative! | 11. **Analysis** Choose a character from the story. Compare yourself with that character. Write 5-7 ways you are alike. | 12. **Creative Writing**Write another story using the same characters, but having a different problem. |

**New Vocabulary**

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| **Word Bank** | **Draw it!** | **It means…** |
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## Retell B, M, E

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Draw a picture in each box. Write a sentence that tells about your picture.

**Beginning:**

**ENDING** (Ends like the story ended)

**Middle:**

**Story Map**

 Title:

Author:

Setting:

Characters:

Beginning:

 Middle:

End:

Conclusion: