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| **1. Compare/Contrast**Research the history of your community. Find out about the important people and events of that time. Write a mini report about how your community used to be compared to how it is now. Be sure to include at least 3 similarities and 3 differences.  | **2. Read, Read, Read**Read your SSR book for 20 minutes | **3. Context Clues**Choose 6 vocabulary words from your current selection. Use them to complete the *3 Column Define It! Draw It!* |
| **4. Thank you letter**As you read your selection think about all of the people that do things for your community (fire fighters, police officers, mail carriers, small business owners). Write a friendly letter to one of them thanking them for all they do to make our community a better place.  | **5. Character**Write a Character Sketch about the main character in your current reading selection. It should be at least 5 sentences. Be sure to focus on the personality and physical appearance of the character. Use describing words. It must be written neatly or typed.  | **6. Main Idea**Think about your current reading selection. Write a rhyming poem that tells about the main idea and details of your story. Include an illustration. |
| **7. Problem Solving**You have been asked to solve a community problem of keeping the playground clean. Create a poster detailing the ways in which you can solve this problem and encourage those who use the playground to keep it clean.  | **8. Setting**Using the setting from your current reading selection, create a *setting diorama*. Use a shoebox and any materials to make the setting come to life. Even though your focus is the setting, feel free to include some of the characters in the story. | **9. Campaign Speech**Imagine you are running for Mayor of your community or for the community in your current reading selection. Write a campaign speech to get voters’ support. Be sure to include information about the positive changes you can bring to your chosen community. It must be at least 5 sentences. |

**Reading Extension Menu**

**Grade 2**

**Theme 3: Around Town**

**New Vocabulary**

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| **Write it!** | **Draw it!** | **Define it!** |
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