**Grade 5 ~ Theme 5:One Land Many Trails ~ Extension Menu**

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Due Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **1. Map**  Use reading sources to research the routes pioneers took during the westward expansion of the United States, and create a detailed **map** using this information.   * From your research, decide which route you would have chosen. * Explain in a paragraph how you came to this conclusion. | **2. Mobile**  Construct a **mobile** showing how Native Americans and one group who migrated interacted with each other.   * Choose among Mormons, 49ers, pioneers, fur traders, freed slaves. * Illustrate how they interacted in the 1800’s. * Write a ½ – 1-page explanation of the relationship between the two groups. | **3. Brochure**  Create a propaganda **brochure** advertising one of the western territories, encouraging people to migrate there.   * Appeal to several different motivations for migration in the 1800’s. * Include transportation for getting there and information about settlements. |
| **4. Oral Presentation/**  **Speech**  Write a 3-minute **speech** about how the Westward Movement of the 1800’s changed America.   * Consider Manifest Destiny from the perspective of the American government, the pioneers, the Native Americans. Was it a moral policy? * Include in your speech an explanation of your conclusion about Manifest Destiny. * Give your speech to a group of students or to the whole class. | **5. Poem**  **One Land, Many Trails**  **I have heard of a land Where the earth is red with promises…  Where the imagination has no fences Where what is dreamed one night Is accomplished the next day**  **Joyce Carol Thomas**  Copy, illustrate, memorize and recite the poem. In addition write one paragraph to interpret what the poem. | **6. Comic Strip**  Draw at least 3 **comic strips** showing contact between the Native Americans and pioneer families.   * Characters, actions and words must be based on historical research you have done. * Each comic strip should show some aspect of the interactions between Native Americans and pioneer families or settlements. |
| **7. Picture Postcard**  Create 3 **picture postcards** written by an individual on his/her westward journey.   * Illustrate the picture side with a scene from some place through which they could have traveled. * Describe the terrain, weather, flora and fauna. Describe how the environment is affecting their journey. * Describe events they could have experienced on their travels. | **8. Chart**  Compare life in a settled community and life on the frontier in a **chart**.   * The chart should have 3 columns: Aspects of Life, Settlement, Frontier. * Chart should compare and contrast at least 5 aspects of life in each setting. * Judge which lifestyle you would have preferred based on what you have learned. * Write your conclusion in a compare/ contrast paragraph. | **9. Song**  Write/compose a **song** that pioneers and settlers might have sung in the early 1800’s.   * Make the song about the difficulties of life on the trail, or about their hopes for the future. * You can write new words to an existing song, such as “Row Row Row Your Boat” or another simple tune. * Sing your song to a group of students or your whole class. (You can also pre-record it and bring in the recording.) * Teach your song to other students! |

**Matching Assessments for Extension Menu**

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| **1. Map**   1. Follows Map criteria card 2. Accurate 3. At least five routes and trails,  all correctly labeled 4. Four reasons given for choice of best route 5. Resources listed   Points =\_\_\_\_ | 2. Mobile   1. Follows Mobile criteria card 2. Has 5 or more important symbols 3. Connections made between Native Americans and migrating groups. 4. Written explanation is well developed 5. Resources listed   Points = \_\_\_\_\_ | 3. Brochure   1. Follows Brochure criteria card 2. Accurate 3. Uses persuasive language and 3 forms of propaganda 4. Addresses 3 motivations for migrations. 5. Describes possible transportation methods.   Points = \_\_\_\_\_ |
| 4. Speech   1. Follows Speech criteria card 2. Accurate 3. Uses facts to support conclusion 4. Persuasive 5. Resources cited   Points = \_\_\_\_ | 5. Poem   1. Neat copy of poem 2. Appropriate illustration 3. Recites with clarity 4. Explains meaning 5. Read/research other poetry on the subject   Points = \_\_\_\_ | 6. Comic Strip   1. Follows Comic Strip criteria card 2. Each comic strip has 4 or more panels 3. Events accurately portrayed 4. Realistic dialogue 5. Resources cited   Points = \_\_\_\_ |
| 7. 3 Picture Postcards   1. Follows Postcard criteria card 2. Messages match pictures 3. Pictures show the frontier 4. Message describes the flora, fauna and geographical features 5. Addressed to someone left behind.   Points = \_\_\_\_ | 8. Chart   1. Follows Chart criteria card 2. Includes two categories 3. Accurate 4. Paragraph compares and contrasts two life styles 5. Conclusion is supported by facts   Points = \_\_\_\_ | 9. Song   1. Follows Song criteria card 2. Lyrics include several important details about life on the trail 3. Melody is easy to learn 4. Accurate information 5. Sing song and teach to others   Points = \_\_\_\_ |

**Each Product has 5 criteria, for a total possible of 5 points each (ie. 15 points for 3 criteria)**

Product # \_\_\_\_\_ \_\_\_\_\_\_ points earned

Product # \_\_\_\_\_ \_\_\_\_\_\_ points earned

Product # \_\_\_\_\_ \_\_\_\_\_\_ points earned

**TOTAL \_\_\_\_\_\_ points earned**

**Product Criteria Cards for Extension Menu Products**

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| 1. Map   1. Correct location of places 2. Clearly written key and symbols 3. Has scale and compass rose 4. Labels and places spelled correctly 5. Shapes of places and distances are accurate | 2. Mobile   1. Items are balanced and hang from a central point or structure 2. Accurate information 3. Visually appealing 4. Creative 5. Relevant to topic | 3. Brochure   1. Pictures relate to topic 2. Attractive and neat layout 3. Folded with accurate information on each panel 4. Neat and clear writing highlighting important points 5. Correct spelling |
| **4. Speech**   1. Voice projection, clarity and expression 2. Eye contact 3. Appropriate body language and gestures 4. Correct timing/pacing 5. Accurate information | 5. Poem   1. Appropriate format and poetic structure 2. Title 3. Rich vocabulary 4. Relevant to subject 5. Correct spelling, mechanics and punctuation | **6. Comic Strip**   1. Frames in correct sequence 2. Tells a story or idea through pictures 3. Characters/objects clearly drawn 4. Clear writing with correct spelling 5. Humor, Original and creative |
| **7. Picture Postcard**   1. Picture in color on front of card 2. Picture is clear and understandable 3. Size 4"x5" or 4"x6" 4. Message included on back 5. Accurate drawing/information | **8. Chart**   1. Well-organized sections divided by lines 2. Clear and neat writing 3. Has a title and sub-titles 4. Accurate information 5. Correct spelling | 9. Song   1. Appropriate content 2. Has a rhythm 3. Words and music go together 4. Can be sung; auditory appeal 5. Relevance |