Reading Extension Menu

**Grade: 1 Theme: 5 – Home Sweet Home**

**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_**

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| 1. **Read the Room**!  Classify words you find in the room by category. | 2. **Fluency**  Find a poem you like. Copy it. Illustrate it. Practice reading it several times. Read it to your teacher or class. | 3. **Vocabulary**  Choose 5-8 words from the selection that are new to you. Using a dictionary, write definitions for each word. |
| 4. **Classify/Sort**  Create a word sort using words from your selection. Classify them in three groups. | 5. **READ! READ!**  **READ!!**  Read your SSR book quietly for 20 minutes! | 6. **Synonyms/Antonyms**  Make a book of synonyms and antonyms. Have at least 6 pairs of each. Illustrate! |
| 7**. Compare/Contrast**  Complete a T-chart comparing/contrasting two characters from the story. | 8. **Retell**  Retell the story using the B-M-E chart. | 9. **Graphic Organizer**  Complete a story map about your story. (main idea, character, setting) |
| 10. **Infer**  In your journal, write how the main character felt at the beginning of the story and at the end of the story. | 11. **Evaluation**  Did you like the story? Why or why not? Write about your feelings in your journal. | 12. **Application**  Create a detailed map of the setting of the story. |

## Retell B, M, E

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Story \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**BEGINNING:**

Characters: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Setting: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Big idea: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Middle:**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**ENDING** (Ends like the story ended)

III. Benchmark D (grade K-1)

Compare / Contrast

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Compare \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

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Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

II. Benchmark D –

Categorize words

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**Story Map**

Title:

Author:

Setting:

Characters:

Beginning:

Middle:

End:

Conclusion: