**Grade 4 ~ Theme 2:American Stories ~ Extension Menu**

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Due Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **1. Interview**   * Interview a family friend or relative who migrated to Ohio from another state or country. * Ask for several reasons why this person migrated or moved. * Find out how they adapted to their new home: difficulties, successes. | **2. Venn Diagram**  Categorize the immigration experience of 2 characters from two different stories in a Venn Diagram.   * Compare and contrast 2 characters; their experiences in their new location, their purposes for immigrating. * Make generalizations from your diagram in a short written paper. | **3. Poster**  Choose a community you have lived in and know well.   * Design a poster that attracts new visitors to that community * Include climate, geography, industry, etc. * Highlight the cultural diversity found in your area * What would people infer about your community from your poster? (a paragraph) |
| **4. Journal Entry**   * Write journal entries from the perspective of two different characters in a story * Describe events that are meaningful and/or important * Include an entry from beg., mid., end of story * Use words that signify sequence of events (transition words) | **5. Poem and Oral Presentation**  **This Land Is Your Land**  A Song by Woody Guthrie  This land is your land,  this land is my land,  from California  to the New York Island,  from the redwood forest to the Gulf Stream waters, This land was made for you and me. | 1. **Friendly Letter**  * Use a letter format to share similarities/differences you have with one of thecharacters * Include questions you may ask that character about their experiences * Talk/share about a group you belong to (scouts, religious, cultural, sports, etc.) |
| **7. Demonstration**   * Pick a recipe or an activity with at least 5 steps to demonstrate in front of the class. * Include materials list and written, sequential instructions * Activity or recipe represents a culture other than your own. | **8. Oral Report**  Choose a story from Theme 2. Pretend you were one of the characters in the story. Retell the story orally from your character’s perspective. | **9. Comic Strip**   * Illustrate the sequence of events in an immigration story. * Include dialogue bubbles. * Include transition words in author’s caption. * Cut up into sections for a peer to put in order. |