**Grade 4 ~ Theme 5: Heroes ~ Extension Menu**

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Due Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **1. Brochure**  Create a “Heroes” **brochure**   * Make judgments about whether the person you have chosen for your brochure demonstrates the qualities of a hero. * Prove your opinion in the brochure with evidence and examples of dignity, courage, and perseverance. | **2. Chart of Fact and Opinion**  Research Dr. Martin Luther King, Jr.   * Make a chart with two columns. List “Facts” about MLK in one column and “Opinions” about MLK in the other. | **3. Comic Book**  Demonstrate the traits of a hero/heroine (dignity, courage and perseverance) in a **comic book**.   * You may create your own super hero and context (time, place and problem) * Characteristics of “hero” are clear and detailed * Character’s actions support and indicate the title of “hero” |
| **4. Time Line**  Make a **time line** of events that occurred during the Civil Rights Movement.   * Include key events that occurred in the U.S. south. * Include events that were occurring in California at the same time. * Use your social studies textbook and/or other information sources for reference. | 1. **Poem/Quote**   **Plato:**  **A hero is no braver than an ordinary man, but he is brave – five minutes longer!**  Create your own poem/quote, regarding what your own hero would say. | 6. Script for Play Research the Civil Rights Movement in America.   * Write a **script** for a play that includes multiple causes for the Civil Rights Movement. * Include Dr. Martin Luther King, Jr. and Rosa Parks as two of your characters. * Include some of the effects that MLK and Rosa Parks had on our nation |
| **7. Radio Report**  Design a radio interview of a “hero.”   * Include at least 7 questions and answers. * Ask your hero to describe how their circumstances (time, place and problem) led them to be a hero. (Cause and Effect) * Record your interview as a radio report. | **8. Speech (Oral Presentation)**  Listen to Dr. Martin Luther King Jr.’s  “I Had a Dream” speech.  [**http://tinyurl.com/3cgkbd**](http://tinyurl.com/3cgkbd)   * Create a speech to convince your classmates that MLK’s dream either has or has *not* become a reality. * Give your speech to your class. | **9. Collage**  Design a **collage** that illustrates your understanding of the everyday heroes we have around us.   * Write a one-page description of how your pictures demonstrate heroic qualities. |

**Matching Assessments for Extension Menu**

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| **1. Brochure**   1. Follows Brochure Criteria Card 2. Describes how the person portrays the characteristics of a hero. 3. Includes examples of dignity, courage and perseverance. 4. Your examples are specific, detailed and accurate. 5. Demonstrates your personal best   \_\_\_ Total | **2. Chart of Fact and Opinion**   1. Follows Chart Criteria Card 2. Facts gathered from at least 3 sources 3. Resources clearly listed at the bottom of your chart 4. Includes at least 7 facts 5. Includes at least 5 opinions   \_\_\_ Total | **3. Comic Book**   1. Follows Brochure Criteria Card 2. Comic includes beginning, middle and end. 3. Clear setting, problem and solution 4. Hero’s characteristics are clearly evident (dignity, courage and perseverance) 5. Demonstrates your personal best   \_\_\_ Total |
| **4. Time Line**   1. Follows Timeline Criteria Card 2. Includes a minimum of five key events that occurred in the U.S. south. 3. Includes at least three key events that occurred in California during the same time 4. Each date/event includes a detailed illustration or sketch 5. Use and list at least two resources   \_\_\_ Total | **5. Poem/Quote**   * 1. Follows Criteria Card   2. Copied Neatly   3. Appropriate Illustration   4. Memorized Poem   5. Interpret/respond to the poem: What does the quote mean?   \_\_\_ Total | 6. Script for Play  * 1. Follows Script Criteria Card   2. Script describes or explains some of the historical causes that led to the Civil Rights Movement   3. MLK & Rosa Parks are included as Civil Rights leaders   4. The effects that MLK and Rosa Parks had on our nation are accurately included   5. Scripted practiced multiple times before being presented to the class   \_\_\_ Total |
| **7. Radio Report**   1. Follows Radio Report Card 2. Includes a minimum of seven questions and answers 3. Questions are written out ahead of time 4. One or more questions specifically inquires about circumstances that led them to be a hero 5. Interview is recorded with a strong introduction and conclusion   \_\_\_ Total | **8. Speech (Oral Presentation)**   1. Follows Oral Presentation Criteria Card 2. Strong and articulate point of view supports whether or not MLK’s *Dream* has become a reality 3. Includes 3-5 specific example that supports your thesis 4. Each example is explained with specific details 5. Practice speech several times before presenting to the class   \_\_\_ Total | **9. Collage**   1. Follows Collage Criteria Card 2. Pictures demonstrate your understanding of an “every day” hero. 3. Includes at least 10 pictures 4. One page essay (final draft quality) clearly describes how your collage demonstrates heroic qualities and/or every day heroes 5. Collage is paper that is 11”x17” or larger   \_\_\_ Total |

**Each Product has 5 criteria, for a total possible of 5 points each:**

Product # \_\_\_\_\_ \_\_\_\_\_\_ points earned Product # \_\_\_\_\_ \_\_\_\_\_\_ points earned

Product # \_\_\_\_\_ \_\_\_\_\_\_ points earned **TOTAL \_\_\_\_\_\_ points earned**

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| **1. Brochure**   1. Pictures relate to topic 2. Attractive and neat layout 3. Folded with information on each panel 4. Neat and clear writing highlighting important points 5. Correct spelling | **2. Chart of Fact and Opinion**   1. Well-organized sections divided by lines 2. Clear and neat writing 3. Has a title and sub-titles 4. Accurate information 5. Correct spelling | **3. Comic Book**   1. Frames in correct sequence 2. Tells a story or idea through pictures 3. Characters/objects clearly drawn 4. Clear writing with correct spelling 5. Humor,Original and creative |
| **4. Time Line**   1. Title 2. Chronological order 3. Important events indicated 4. Well-plotted time spans 5. Correct spelling | **5. Poem/Quote**   1. Appropriate format and poetic structure 2. Title 3. Rich vocabulary 4. Relevant to subject 5. Correct spelling, mechanics and punctuation | 6. Script for Play  1. Dialog for all characters clearly indicated 2. Stage directions included 3. Correct spelling, grammar and punctuation 4. Organized and interesting 5. Neatly written or typed |
| **7. Radio Report**   1. Clear and understandable 2. Uses descriptive words 3. Recording quality is good 4. Has sound effects or music 5. Stays within time limits | **8. Speech (Oral Presentation)**   1. Voice projection, clarity and expression 2. Eye contact 3. Appropriate body language and gestures 4. Correct timing/pacing | **9. Collage**   1. Has a solid backing 2. Visually attractive and neat 3. Pictures overlap 4. Creative and original 5. Has title/labels spelled correctly |

Adapted from PVUSD GATE