**Grade 4 ~ Theme 6:Nature: Friend or Foe? ~ Extension Menu**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_**

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| **1. Picture Postcard**  Write three postcards from the perspective of Papa and/or Sarah from the story Skylark. Postcards should describe, in detail, the experience of the character from different parts of the story. Each postcard should contain at least one inference that the character has made based on their experience. | 2. Brochure  Create a brochure about wildfires. Your brochure should include facts from Wildfires and at least two other sources. Include information that educates about fire safety and prevention as well as the importance of natural wildfires in terms of forest management. | 3. Demonstration  Choose something that you are an expert at and would like to teach the class. Your 5-7 minute presentation should demonstrate a sequence ordered series of steps or directions that are both easy to follow as well as entertaining. You are essentially teaching the class how to do something from start to finish. |
| 1. Illustrated Booklet   You have been hired by the outdoor fly fishing company – Orvis. They request you to use your creative juices to design a unique catalogue spread.  \* Use three to five catalogue equipment/supplies to include in your booklet. \*(Extra credit will be given to redesign or creating a ‘new and better’ item.)  Create an illustrated booklet based on the story Salmon Summer. Your non-fiction booklet should be organized according to topic🡪main idea🡪supporting details. Be sure to include all of the selection’s vocabulary words (pg. 632-633) in your illustrated booklet.  \* Enrich the language of this story, by researching new supplemental words from the internet. | **5. Poster**  Research about the forces of nature and find pictures and information to design a poster that is visually interesting. Information should inform the viewer forces of nature both with images and with words. | 6. Power Point  Create a seven-to-ten slide power point about a force of nature. Each slide must have at least three lines of text, and an illustration. You should have a title page, with your name; and a final page with cites or sources stated. |
| 7. Map  Create a map of the greater Yellowstone region. Your map should include the burned areas after the 1988 fires. Check out: <http://tinyurl.com/5ncm9y>  Be sure clearly label all burned areas, major landmarks and state borders. Include a simple yet thorough set of directions for others to follow as they create their own maps. | 8. Friendly Letter  A) Research problems facing wild salmon in the Pacific.  B) Pretend that you are Alex from Salmon Summer write a friendly letter to a friend or relative about your experiences. Be sure to use descriptive and vivid language as you write about your summer experience. Include information from you research in your friendly letter. | 9. Game  Create a game based on information you learned about wildfires. Gather your facts from Wildfires and from at least one other source. Your game should include at least 20 questions. Directions must be specific, clear and concise. |

**Matching Assessments for Extension Menu**

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| 1. Picture Postcard   1. Follows Picture Postcard Criteria Card 2. Includes three “final draft” postcards 3. Each postcard written from the perspective of Papa or Sarah 4. Describes, in clear and descriptive detail, the experience of the character 5. Each postcard includes at least one inference based on the character’s experience | 2. Brochure   1. Follows Brochure Criteria Card 2. Lists sources that were used for research 3. Clear information about fire safety and prevention 4. Discusses how natural fires are an important part of healthy forests and forest management. 5. All information is accurate and correct | 3. Demonstration   1. Follows Demonstration Criteria Card 2. Demonstration is 5-7 minutes in length 3. Demonstration includes a sequence ordered series of steps or directions that are clear and easy to follow 4. Entertaining and engaging 5. Demonstration is practiced several times before being presented to the class. |
| 4. Illustrated Booklet   1. Follows Illustrated Booklet Criteria Card 2. Organized according to topic🡪main idea🡪supporting details 3. All of the selections vocabulary words are included and used correctly in context 4. All writing has been edited/revised and is final draft quality 5. Booklet includes at least six pages of writing and illustrations. | **5. Poster**   1. Follows Poster Criteria Card 2. Lists sources that were used for research 3. Clear information about forces of nature 4. All information is accurate and correct 5. Visually appealing | **6. Power Point**  **\_\_\_\_** Follows Power Point Criteria Card  \_\_\_\_ Includes clear information  \_\_\_\_ Includes 7-10 slides  \_\_\_\_Include both text and images.  \_\_\_\_Include a bibliography slide listing your sources of information and images |
| 7. Map   1. Follows Map Criteria Card 2. Includes clearly labeled burned areas of the 1988 Yellowstone fires 3. Map includes accurately labeled major landmarks 4. Includes state and park borders 5. Clearly written directions thoroughly describes steps for others to follow as they create their own maps. | 8. Friendly Letter   1. Follows Friendly Letter Criteria Card 2. Researched problems facing wild salmon in the Pacific (info to be used in your letter) 3. Written from the perspective of Alex 4. Describes, in detail, Alex’s summer experiences 5. Explains some of the problems facing Pacific salmon | 9. Game   1. Follows Game Criteria Card 2. Facts used in game researched from at least 2 separate sources 3. Includes a minimum of 20 questions. 4. Detailed directions or specific, clear and concise 5. Game includes multiple illustrations |

**Each Product has 5 criteria, for a total possible of 5 points each**

Product # \_\_\_\_\_ \_\_\_\_\_\_ points earned

Product # \_\_\_\_\_ \_\_\_\_\_\_ points earned

Product # \_\_\_\_\_ \_\_\_\_\_\_ points earned

**TOTAL \_\_\_\_\_\_ points earned**

**Product Criteria Cards for Extension Menu Products**

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| 1. Picture Postcard   1. Picture in color on front of card 2. Picture is clear and understandable 3. Size 4"x5" or 4"x6" 4. Message included on back | 2. Brochure   1. Pictures relate to topic 2. Attractive and neat layout 3. Folded with information on each panel 4. Neat and clear writing highlighting important points 5. Correct spelling | 3. Demonstration   1. Demonstration is informative 2. Easy to understand 3. Follows a logical sequence 4. Good eye contact with audience 5. Materials are used appropriately |
| 4. Illustrated Booklet   * 1. Has words that explain pictures   2. Pictures match topic   3. Organized in a logical fashion   4. Neat and visually appealing   5. Correct spelling and grammar | **5. Poster**   1. Title correctly spelled 2. Attractively colorful visuals 3. Clear and neat writing 4. Original and creative 5. Shows topic well | **6. Power Point**   1. Visually appealing 2. Pictures and words are coordinated 3. Organization 4. Incorporates technological options that are available 5. Technology works appropriately |
| 7. Map   1. Correct location of places 2. Clearly written key and symbols 3. Has scale and compass rose 4. Labels and places spelled correctly 5. Shapes of places and distances are accurate 6. Neatness | 8. Friendly Letter   1. Formatted correctly, with: heading, salutation, body, closing and signature 2. Spelling and mechanics are correct 3. Tone of letter is friendly and courteous 4. Information is focused and well organized 5. Letter is at least 1 page in length | 9. Game   1. Clear and understandable rules 2. Well constructed 3. Visually appealing 4. Relates to topic being studied |

Adapted from PVUSD GATE