**Grade 5 ~ Theme 6: Animal Encounters ~ Extension Menu**

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Due Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **1. Journal**  Write a one-week journal from the viewpoint of the bear that sees Hoshino for the first time.   * Include the bear’s thoughts and impressions about this human. * What generalizations does the bear make about humans based on his observations of Hoshino? * Use humor and sensory details. | **2 .Mobile**  Pick a country and illustrate or find pictures of 8-10 native animals.   * Write a short informational paragraph on the back of each picture. * Create a mobile using your illustrations/pictures. | **3. Picture Postcard**  Pretend you are on a trip where you are observing wild animals, and create a postcard illustrating one of the animals you see.   * Write a message on the back describing the animal and your impressions of it. * Make generalizations about this animal based on your observations |
| **4. Map**  Using a copy of a world map, show the routes people use when they take golden lion tamarins from zoos to the reserve in Silva Jardin in Brazil.   * Draw arrows indicating the departure points and the destination of planes carrying the tamarins. | **5. Quote**  Not to hurt our humble brethren  (the animals)  is our first duty to them,  but to stop there is not enough.  We have a higher mission  to be a service to them  whenever they require it.  —St. Francis of Assisi  Copy, illustrate, memorize, recite and interpret the above quote | **6. Illustrated Booklet**  Write and illustrate a children’s book about one of the animals in this theme.   * Should be at least 6 pages long. * Should have an illustrated cover including the title and author. * Writing should be understandable by a young child and organized according to topic 🡪 main idea 🡪 supporting details. |
| **7. Concept Map**  Observe a wild animal (including insects) at home or in your neighborhood.   * Record at least 5 observations. * At school create a concept map using your observations. * Make generalizations based on your observations. | **8. Brochure**  Create a travel brochure for any of the locations or settings from the selections in Theme 6.   * Be sure to organize the information according to topic🡪main idea🡪supporting details. * Information should entice a tourist to visit the location. | **9. Poems**  Write 3 poems about wild animals.   * The poems can be about the animals themselves or about people’s responsibilities towards them. * You may choose to use standard poetic formats such as haiku or acrostic, or they can be “free form.” |

**Matching Assessments for Extension Menu**

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| **1. Journal**   1. Follows Journal Entry Criteria Card 2. Correct spelling, punctuation and grammar 3. Has 7 entries of at least 5 sentences each 4. Sensory details used 5. Information includes encounter with Hoshino and impressions of his daily life   **Total: \_\_\_\_\_** | **2. Mobile**   1. Follow Mobile Criteria Card 2. Has 8–10 sentences 3. Illustrations are detailed and colorful 4. Information is clear and accurate 5. Correct spelling, punctuation, and grammar   **Total: \_\_\_\_\_** | **3. Picture Postcard**   1. Follow Picture Postcard Criteria card. 2. Message matches picture and expresses feelings. 3. Picture is of a wild animal 4. Picture is detailed and colorful 5. Information is accurate 6. Correct spelling, grammar, and punctuation   **Total: \_\_\_\_\_** |
| **4. Map**   1. Follows Map Criteria Card 2. Clearly and accurately labels routes based on information from the story 3. Routes are color coded 4. Map is neatly colored   **Total: \_\_\_\_\_** | **5.Quote**   1. Neat copy of poem 2. Appropriate colored, detailed illustration 3. Recites from memory with clarity 4. Interpretation of poem 5. Read 3 other poems on this subject and share with class   **Total: \_\_\_\_\_** | **6. Illustrated Booklet**   1. Follow Illustrated Booklet Criteria Card 2. Includes at least 6 pages 3. Illustrations are detailed and colorful 4. Illustration is accompanied by accurate information or story text 5. Text is organized according to Topic🡪main ideas🡪supporting details   **Total: \_\_\_\_\_** |
| **7.Concept Map**   1. Follow Concept Map Criteria Card 2. At least 5 observations 3. Major topic (words and/or illustration) is clearly stated 4. Includes at least 3 generalizations about your animal based on your observations. 5. Correct spelling, punctuation, and grammar   **Total: \_\_\_\_\_** | **8.Travel Brochure**   1. Follows Travel Brochure Criteria Card 2. Brochure is organized logically: Topic 🡪 main ideas 🡪 supporting details 3. Includes detailed descriptions of at least 5 things that a tourist might see or experience. 4. At east 7 facts are included (from at least 2 sources) 5. Includes at least 3 illustrations or pictures   **Total: \_\_\_\_\_** | **9. Poems**   1. Follows Poem Criteria Card 2. 3 poems of at least 4 lines each 3. Poems focus on realistic wild animals or on the responsibilities people have towards them   **Total: \_\_\_\_\_** |

**Each Product has 5 criteria, for a total possible of 5 points each.**

Product # \_\_\_\_ \_\_\_\_\_ points earned Product # \_\_\_\_ \_\_\_\_\_ points earned

Product # \_\_\_\_ \_\_\_\_\_ points earned **TOTAL \_\_\_\_\_ points earned**

**Product Criteria Cards for Extension Menu Products**

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| 1. Journal Entries   1. Each entry is dated from the time period 2. Journal entries include descriptions of the setting. 3. Entries written as first person accounts 4. Entries describe activities and events of the time and place 5. Entries include personal responses of the writer to people and events of the time | 2. Mobile   1. Items are balanced and hang from a central point or structure 2. Accurate information 3. Visually appealing 4. Creative 5. Relevant to topic | 3. Picture Postcard   1. Picture in color on front of card 2. Picture is clear and understandable 3. Size 4"x5" or 4"x6" 4. Message included on back 5. Drawing and information is accurate |
| 4. Map   1. Correct location of places 2. Clearly written key and symbols 3. Has scale and compass rose 4. Labels and places spelled correctly 5. Shapes of places and distances are accurate | 5. Quote   1. Voice projection, clarity and expression 2. Eye contact 3. Appropriate body language and gestures 4. Correct timing 5. Thoughtful interpretation of the meaning of the quote | 6. Illustrated Booklet   * 1. Has words that explain pictures   2. Pictures match topic   3. Organized in a logical fashion   4. Neat and visually appealing   5. Correct spelling and grammar |
| 7. Concept Map   1. Has major topic in center 2. Shows details about the topic with lines and/or circles radiating from the center 3. Visually shows relationships of details or ideas to one another 4. Neat and legible 5. Accurate information | 8. Brochure   1. Pictures relate to topic 2. Attractive and neat layout 3. Folded with information on each panel 4. Neat and clear writing highlighting important points 5. Correct spelling | 9. Poem   1. Appropriate format and poetic structure 2. Title 3. Rich vocabulary 4. Relevant to subject 5. Correct spelling, mechanics and punctuation |